Note: Colloquium can only be taken Pass/Fail.

Note: Enrollment in 495a requires a minimum cumulative GPA of 3.2.

**Purpose**
The purpose of the colloquium series is to provide a forum for SLHS faculty and students, as well as for others in the community, to be exposed to new research and discussion of topics that are of importance to our field.

**Dates/Time**
The colloquium series is organized each semester.
It is held weekly on Mondays from 12:00-1:15p.m. in room 205 (SLHS building) unless noted otherwise.
Fall 2015, Mondays: 8/24, 8/31, 9/14, 9/21, 9/28, 10/12, 10/19, 10/26, 11/9, 11/16, 11/23, 11/30, 12/7
Wednesdays: TBA

**Instructor Contact Information**
Questions about course content or attendance:
Dr. Julie Miller, juliemiller@email.arizona.edu, Office Phone: 626-0100
Dr. Robin Samlan, rsamlan@email.arizona.edu, Office Phone: 621-8618
Office hours are by appointment only.
Course Website: d2l.arizona.edu

**Course description:**
This is a one-unit course which consists of a weekly seminar in which departmental faculty and invited speakers from outside of the department and the university discuss their research projects. Students from the Master’s Speech-Language-Pathology Program, Speech and Hearing Sciences and Audiology doctoral programs also present their thesis research.

**Course objectives and expected learning outcomes**
Upon completion of this class, it is expected that students will demonstrate the following learning outcomes:
1. Knowledge of current research areas in Speech, Language and Hearing Sciences and associated topics, including utilization of different methodologies and statistics for data collection and analyses.
2. Understanding of proper presentation styles including communication of research hypotheses and data in a professional forum.
3. Use critical thinking skills to evaluate scientific presentations.

**Requirements**
You must attend, sign in, and receive credit for **11 colloquia** this semester to pass this course. There are no exams and grading is pass/fail.

**In order to get credit for attending you must:**
1) **Be on time.** Anyone entering the room more than 5 minutes after the start of the presentation will not
receive credit for that session, even if they have signed in.

2) **Stay the entire time.** Anyone leaving before the colloquium is officially over will not receive credit for that session, even if they have signed in.

3) **Be attentive and be respectful.** Anyone who is reported to the course organizers as being grossly inattentive and disrespectful (e.g., sleeping, using technology during the session, talking loudly to your neighbor, etc.) will not receive credit for that session. You will be notified in person or by e-mail if you are disqualified from a session due to inattentiveness within one week of the session in question. If this happens twice, you will be administratively dropped from the course.

4) **Sign the attendance list.** If you do not sign in, you will not get credit. Occasionally, students must miss a session for legitimate reasons (e.g., illness). We take this into consideration. You can miss 2 sessions without penalty (no excuse needed). If you miss more than two for a documented family emergency or medical reason, then you can make up these sessions by attending a different department’s colloquium before the end of the semester. To make up a session you may attend a colloquium in a related department (e.g., Neuroscience, Cognitive Science, Linguistics, Psychology, and Music). You must
   (a) submit a paper with the date of the talk, the title of the talk, the name of the speaker, and a 1 paragraph summary of the talk to Dr. Miller by the last day of colloquium (12/7), and
   (b) have the speaker or the related department’s colloquium organizer sign your paper noting your attendance. (You might want to have the title, etc. ready for the organizer to sign, and then write the summary afterwards).

The student is responsible for finding an appropriate make-up colloquium. Please do not ask the instructor to recommend alternative sessions. Contact other relevant departments yourself.

**Notes**
- Additional colloquia may be added during the semester. You will receive notification of new additions via email. The expectation is that you will attend all colloquia. However, you only need to receive credit for 11 to pass the course.
- You may receive information about other talks in the school of Mind, Brain, and Behavior as part of your participation in this course. For your general education, we encourage you to attend as many talks as you can campus-wide. However, in order to get credit for this course, you need to attend 11 colloquia sponsored by the Department of Speech, Language, and Hearing Sciences.

**Course Policies**
- Excused absences include all holidays or special events observed by organized religions and will be honored for those students who show affiliation with that particular religion. Absences will be pre-approved by the UA Dean of Students (or Dean’s designee) will be honored.
- Incomplete grade policy: Incomplete grades will be given ONLY in special circumstances as outlined in the university’s policy. Review: http://catalog.arizona.edu/2006-07/policies/grade.htm#I
- Accessibility and Accommodations: It is the University’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations.
- Please review the policies regarding Academic Integrity: All students are expected to know and abide by the Code of Academic Integrity and Policy Against Plagiarism. http://deanofstudents.arizona.edu/codeofacademicintegrity
- Please review the policies regarding threatening behavior by students: http://policy.web.arizona.edu/education-and-student-affairs/threatening-behavior-students
- Statement of Copyrighted Materials: Students are advised that all course materials disseminated by the instructor to the students, whether in-class or online (i.e. D2L), are original materials and as such, reflect intellectual property of the instructor or author of those works. Any notes and handouts are intended for individual use by the student. Students may not distribute or reproduce these materials for commercial purposes without the express written consent of the instructor. Students who sell or distribute these materials for any use other than their own are in violation of the University’s Intellectual Property Policy: http://techtransfer.arizona.edu/information-resources/about-intellectual-property-university-arizona. Violations of the instructor's copyright may result in course sanctions and violate the Code of Academic Integrity.
Learner Outcomes for SLHS Coursework Relative to ASHA 2014 Standards:  ASHA standards can be found at: http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/

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