SLHS 501
PROFESSIONAL ISSUES

Meeting Time: Thursdays, 12:30-1:45
Room: ILC Room 137
Instructor: Mary Alt, Ph.D., CCC-SLP
Office Hour: By appointment (Room 318)
Contact Information: malt@email.arizona.edu, 626-6180
Required Readings: Found on D2l
Website: Access via Desire 2 Learn
http://d2l.arizona.edu/
Regular check-in on website required

Course Description: This course is intended for graduate students. Topics covered include professional issues in speech language pathology and audiology including: ethics, scope of practice, clinical practice, certification and licensure, legislation.

Course Objectives: By the end of this class, students should be able to:
- Demonstrate knowledge of professional and ethical issues relevant to speech language pathologists and audiologists.
- Demonstrate the ability to respectfully engage in a debate about professional issues.
- Demonstrate knowledge about scope of practice, ethics, guidelines and position statements, and certification and licensure issues as determined by ASHA and AAA.
- Demonstrate awareness of variables related to professional practice in different clinical settings.
- Demonstrate knowledge of laws related to the practice of speech language pathology and audiology.
- Create a professional resume, application letter, and show the ability to successfully engage in a job interview.
- Deliver an oral presentation on matters related to professional issues in speech language pathology or audiology.

Teaching Format: Student-Led Presentations, Discussions and Lecture,
Required Knowledge: No pre-requisites.

STATEMENT ON ACADEMIC INTEGRITY
Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: http://deanofstudents.arizona.edu/codeofacademicintegrity/, for information on the Academic Code of Integrity and the Policy Against Plagiarism.

Attendance Policy: Attendance is expected at all classes and missing more than 2 classes without an excuse will drop student’s grade by one letter. Any student who misses his/her presentation will lose 10 points. All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean designee) will be honored.
Classroom Behavior: Please turn all cell-phones and pagers to mute/vibrate during class. The Arizona Board of Regents’ Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one’s self. See: http://policy.web.arizona.edu/~policy/threaten.shtml.

SCHEDULE:

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GRADES: Grades are based on the following assignments. Detailed descriptions of the assignments including grading rubrics will be posted on the web page and discussed in class. No make-up assignments or extra credit assignments will be provided in order to raise a grade. Late assignments will be subject to point deductions as detailed in each assignment’s rubric. Students may arrange for make-up work if they have a legitimate, documented excuse for missing class and the assignments associated with that class period. Incomplete work will not be graded. However, a student may take an incomplete in the class if the instructor agrees and the situation meets the requirements in the University’s policy for incompletes.

Re-grading Policy: Re-grading is not expected to be a standard practice. All points deducted will be clearly linked to each assignment’s rubric. However, if a student has a specific issue, he or she can schedule an appointment to discuss the situation with the instructor. Students should be prepared to provide evidence for their viewpoint. Re-grading requests must be submitted no more than one week after feedback for an assignment has been provided.

Assignment Format: The standards and guidelines for all assignment submissions and formats can be found on the individual rubrics/instructions posted on the course d2l webpage for this class. Any questions about format/instruction should be directed to the instructor prior to the deadline for the assignment.

Student-Led Presentation (50 points): Each student will be part of a team that leads an in-class presentation and discussion.
Resume (20 points): Students will create a first draft and a final draft of a resume.

Paper (10 points): Students will write a short paper on the topic of supervision OR towards the ASHA student ethics essay contest: [http://www.asha.org/Practice/ethics/essay_award/](http://www.asha.org/Practice/ethics/essay_award/)

Presentation Reflections (20 points): Students will provide reflections on at least 10 of the topics covered in class by the last day of class.

CFY/Externship Project (20 points): Students will research their ‘dream’ job and create a packet of information related to the search, including an application letter.

**TOTAL POINTS = 120**
A 108-120
B 96-107
C 84-95
D 72-83
E <72

Accessibility and Accommodations
It is the University’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations. Email: uadrc@email.arizona.edu, [http://drc.arizona.edu/](http://drc.arizona.edu/). You must register and request that the Center or DRC send me official notification of your accommodations needs as soon as possible. The need for accommodations must be documented by the appropriate office.

Confidentiality of Student Records
Students can expect their records to be confidential as per University policy [http://www.registrar.arizona.edu/ferpa/default.htm](http://www.registrar.arizona.edu/ferpa/default.htm)

Subject to Change: Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.