Seminal (Classic) Readings in Speech, Language and Hearing (SLHS-696A)  
(Thurs. 1:50 – 3:15) Speech & Hearing Sciences Building, Rm 507

Description of Course
This doctoral level seminar will introduce students to some of the important classic publications in speech, language and hearing. The articles chosen will “lean” towards hearing but speech and language will be covered. Both classic clinical and basic science articles will be considered.

Instructor and Contact Information
Instructor: Frank E. Musiek, SLHS Rm 526, (520) 621-3726, fmusiek@email.arizona.edu  
Office Hours- TBA

Course Format and Teaching Methods
This course is taught primarily as a seminar. There will be much in-class discussion to facilitate understanding of course content.

When applicable, lecture slides will be accessible via D2L

Course Objectives and Expected Learning Outcomes
1. Review and discuss “classic” articles in speech & hearing
2. Draw conclusions about the duration of impact of articles
3. Compare methodologies of classic articles with new approaches to research

Course Requirements:
Each week students will be responsible for acquiring and reading the assigned/selected article(s). Students are also required to attend class prepared for a brief overview (5–10 min) and to lead a discussion. In addition, a short one page report will be required to turn in weekly focusing on key points of the article(s) and relationship to current research in the area. The discussion & report should focus on the original article and also current research, application or the demise of the original work.

Student’s must attend a neuroscience lecture on Feb. 28th at 4:00 PM, as well the Spring LADS (Lectures in Auditory Disorders and Sciences) on April 12th at 6:30 PM. These two additional course requirements will be discussed more in person.

Absence and Class Participation Policy
The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at http://catalog.arizona.edu/2015-16/policies/classatten.htm

The UA policy regarding absences for any sincerely held religious belief, observance or
practice will be accommodated where reasonable: [http://policy.arizona.edu/human-resources/religious-accommodation-policy](http://policy.arizona.edu/human-resources/religious-accommodation-policy).

Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored. See [http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02](http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02)

Participating in the course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all lectures and discussion section meetings. Students who miss class due to illness or emergency are required to bring documentation from their health-care provider or other relevant, professional third parties. Failure to submit third-party documentation will result in unexcused absences.

**Texts/Readings**

The following are suggested readings. However, if a student wishes to find their own article they can; but all articles must be approved by the instructor.


6-Efron, R. (1963) Temporal perception, aphasia and déjà vu, Brain, 86: 403-424


TIPS FOR READING SCIENTIFIC ARTICLES (courtesy of B. Story)

This section is intended to give you one technique (there are others) for reading and critiquing an article that you might use for preparing to lead a discussion. Peruse the article for the following information: Journal name, authors and their affiliation(s), and funding sources (usually found at the end of the article). Read the abstract and determine the research question(s) or specific aim(s) of the article. Skim the entire article, spending most of your time on the discussions and conclusions. Carefully read the introduction, hypotheses or aims, methods, and results. Answer these questions:

- Are the authors’ hypotheses and/or aims justified by the cited literature and arguments presented in the introduction?
- Are the methods appropriate?
- Was the data analyzed appropriately?
- Did the authors make any questionable assumptions?
- Was anything overlooked?

Assignments: Scheduled Topics

Assignments will be weekly articles to read and write a short report. Topics will be determined on a weekly basis dependent on discussion trends.

Final Exam

There will be no final exam.

Grading Scale and Policies
Each presented overview and written report will be worth 5 points each for a total of 10 points each week. There will be 1 week for introduction to the course, 1 week of open discussion topics, and 2 weeks for guest speaker/meeting discussions. This means there will be 10 weeks with 10 points each for 100 points total.

A = 90 – 100 pts

B = 80 – 89 pts

C = 70 – 79 pts

Below 70 = F

Requests for incomplete (I) or withdrawal (W)
Requests must be made in accordance with University policies, which are available at http://catalog.arizona.edu/2015-16/policies/grade.htm#I and http://catalog.arizona.edu/2015-16/policies/grade.htm#W, respectively.

Classroom Behavior Policy
To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

Threatening Behavior Policy
The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students.

Accessibility and Accommodations
Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit http://drc.arizona.edu.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

Code of Academic Integrity
Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity.

The University Libraries have some excellent tips for avoiding plagiarism, available at http://www.library.arizona.edu/help/tutorials/plagiarism/index.html.

Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor’s express written consent. Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

**UA Nondiscrimination and Anti-harassment Policy**

The University is committed to creating and maintaining an environment free of discrimination; see http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

**Additional Resources for Students**

UA Academic policies and procedures are available at http://catalog.arizona.edu/2015-16/policies/aaindex.html

Student Assistance and Advocacy information is available at http://deanofstudents.arizona.edu/student-assistance/students/student-assistance

**Subject to Change Statement**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.