Description of Course
This course will provide students an opportunity to critically evaluate clinical cases and procedures in audiology using a case presentation and discussion format.

Instructor and Contact Information
Instructor: Linda Norrix, Ph.D., CCC-A
Office: Room 405D (office hours by appointment)
Telephone: 520-621-4720
Email: norrix@email.arizona.edu
D2L Website: SLHS 795A SP17 001-2

Course Objectives and Expected Learning Outcomes
Students will be able to:
• Think critically about clinical questions and cases as they arise in the daily practice of Audiology.
• Research and critically-evaluate clinical practices and/or cases in Audiology.
• Educate peers, using an oral presentation, about a case topic or clinical practice question.

Absence and Class Participation Policy
The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at: http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable, http://policy.arizona.edu/human-resources/religious-accommodation-policy.

Absences pre-approved by the UA Dean of Students (or Dean Designee) will be honored. See: https://deanofstudents.arizona.edu/absences

Participating in the course and attending lectures are vital to the learning process. As such, attendance is required at all lectures. All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Deans designee) will be honored. Any other absences must be discussed and approved by the instructor. Course grade will drop one letter grade for each unapproved absence.

Required Texts or Readings
There are no required text books for this class. Readings will be made available on D2L.

Course Requirements
1. Powerpoint oral presentation: Students will present a clinical case that was encountered in clinic.
2. Prior to each student’s presentation, he/she will assign an article regarding the selected case topic which will be assigned for the class to read prior to the presentation. The presenting student(s) will also write 1-2 questions that the class answers regarding the chosen topic prior to the presentation.
3. Class [other than the presenter(s)] will read and answer 1-2 questions, using D2L, regarding the weekly presentation.

Rev. 6/23/2016
Scheduled Topics/Activities

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Grading

Grades will be based upon percentage of the cumulative score of 100 points (90-100% = A; 80-89.9% = B, etc.). There will be no regrading. There is no final examination for this class.

- Presentation: 75 pts
- Self-reflection of presentation – **Due 1 week following presentation** 4 pts
- Choice of article and Generation of Question(s) related to topic: 7 pts
- Weekly Assignments (13) - **Due prior to each presentation**: 14 pts

**TOTAL:** 100 points

Classroom Behavior Policy

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Threatening Behavior Policy

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See [http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students](http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students).

Accessibility and Accommodations

Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit [http://drc.arizona.edu](http://drc.arizona.edu).
If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

Code of Academic Integrity
Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity.

UA Nondiscrimination and Anti-harassment Policy
The University is committed to creating and maintaining an environment free of discrimination; see http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

Additional Resources for Students
UA Academic policies and procedures are available at http://catalog.arizona.edu/policies

Student Assistance and Advocacy information is available at http://deanofstudents.arizona.edu/student-assistance/students/student-assistance

Subject to Change Statement
Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.