Note: Colloquium can only be taken Pass/Fail.

Note: Enrollment in 495a requires a minimum cumulative GPA of 3.2.

Course description:
This is a one-unit course which consists of a weekly seminar in which departmental faculty and invited speakers from outside of the department and the university discuss their research projects. Students from the Master’s Speech-Language-Pathology Program, Speech and Hearing Sciences and Audiology doctoral programs also present their thesis research.

Purpose
The purpose of the colloquium series is to provide a forum for SLHS faculty and students, as well as for others in the community, to be exposed to new research and discussion of topics that are of importance to our field.

Dates/Time
The colloquium series is organized each semester. It is held weekly on Mondays and Wednesdays from 12:00-12:50 p.m. in room 205 (SLHS building) unless noted otherwise.

Instructor Contact Information
Questions about course content or attendance:
Dr. Julie Miller, juliemiller@email.arizona.edu, Office Phone: 626-0100
Dr. Robin Samlan, rsamlan@email.arizona.edu, Office Phone: 621-8618
Office hours are by appointment only.
Course Website: d2l.arizona.edu

Course objectives and expected learning outcomes
Upon completion of this class, it is expected that students will demonstrate the following learning outcomes:
1. Knowledge of current research areas in Speech, Language and Hearing Sciences and associated topics, including utilization of different methodologies and statistics for data collection and analyses.
2. Understanding of proper presentation styles including communication of research hypotheses and data in a professional forum.
3. Use critical thinking skills to evaluate scientific presentations.
Refer to undergraduate program assessment:
http://assessment.arizona.edu/sci/Speech%20Hearing%20Sciences

Requirements
To receive credit for the course, you must:
- Attend the seminar and sign in for every class. You are allowed to miss two colloquia sessions without penalty (no excuse needed) but if you miss more than this, it must be a documented emergency (see #4 below). There are no exams and grading is pass/fail.

In order to get credit for attending you must:
1) Be on time. Anyone entering the room more than 5 minutes after the start of the presentation will not receive credit for that session, even if they have signed in.
2) Stay the entire time. Anyone leaving before the colloquium is officially over will not receive credit for that session, even if they have signed in.
3) **Be attentive and be respectful.** Anyone who is reported to the course organizers as being grossly inattentive and disrespectful (e.g., sleeping, using technology during the session, talking loudly to your neighbor, etc.) will not receive credit for that session. You will be notified in person or by e-mail if you are disqualified from a session due to inattentiveness within one week of the session in question. If this happens twice, you will be administratively dropped from the course.

4) **Sign the attendance list.** If you do not sign in, you will not get credit. Occasionally, students must miss a session for legitimate reasons (e.g., illness). We take this into consideration. You can miss 2 sessions without penalty (no excuse needed). If you miss more than two for a documented family emergency or medical reason, then you can make up these sessions by attending a different department’s colloquium before the end of the semester. To make up a session you may attend a colloquium in a related department (e.g., Neuroscience, Cognitive Science, Linguistics, Psychology, and Music). You must
   (a) submit a paper with the date of the talk, the title of the talk, the name of the speaker, and a 1 paragraph summary of the talk to Dr. Miller by the last day of colloquium, and
   (b) have the speaker or the related department’s colloquium organizer sign your paper noting your attendance. (You might want to have the title, etc. ready for the organizer to sign, and then write the summary afterwards).

The student is responsible for finding an appropriate make-up colloquium. Please do not ask the instructor to recommend alternative sessions. Contact other relevant departments yourself.

**Notes**
- Additional colloquia may be added during the semester. You will receive notification of new additions via email. The expectation is that you will attend all colloquia.

- You may receive information about other talks in the school of Mind, Brain, and Behavior as part of your participation in this course. For your general education, we encourage you to attend as many talks as you can campus-wide. However, in order to get credit for this course, you need to attend colloquia sponsored by the Department of Speech, Language, and Hearing Sciences.

**Course Policies**
- The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at http://catalog.arizona.edu/2015-16/policies/classatten.htm
- The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable
  - See http://policy.arizona.edu/human-resources-religious-accommodation-policy.
- Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored.
  - See http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02
- Participating in the course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all lectures and discussion section meetings. Students who miss class due to illness or emergency are required to bring documentation from their health-care provider or other relevant, professional third parties. Failure to submit third-party documentation will result in unexcused absences.
- Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies, which are available at http://catalog.arizona.edu/2015-16/policies/grade.htm#I and http://catalog.arizona.edu/2015-16/policies/grade.htm#W, respectively.
- Accessibility and Accommodations: Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit http://drc.arizona.edu. If you have reasonable accommodations, please plan to meet with us by appointment or during office hours to discuss accommodations and how my course requirements and
activities may impact your ability to fully participate. Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

- Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog.
  
  - See [http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity](http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity).

- To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

- Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

- The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself.
  

- The University is committed to creating and maintaining an environment free of discrimination;
  
  - see [http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy](http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy)

- UA Academic policies and procedures are available at
  
  - [http://catalog.arizona.edu/201516/policies/aaindex.html](http://catalog.arizona.edu/201516/policies/aaindex.html)

- Student Assistance and Advocacy information is available at [http://deanofstudents.arizona.edu/student-assistance/students/student-assistance](http://deanofstudents.arizona.edu/student-assistance/students/student-assistance)

- Statement of Copyrighted Materials: Students are advised that all course materials disseminated by the instructor to the students, whether in-class or online (i.e. D2L), are original materials and as such, reflect intellectual property of the instructor or author of those works. Any notes and handouts are intended for individual use by the student. **Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor’s express written consent.** Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement. Students who sell or distribute these materials for any use other than their own are in violation of the University’s Intellectual Property Policy: [http://techtransfer.arizona.edu/information-resources/about-intellectual-property-university-arizona](http://techtransfer.arizona.edu/information-resources/about-intellectual-property-university-arizona). Violations of the instructors copyright may result in course sanctions and violate the Code of Academic Integrity.

**Subject to Change Statement**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.
## Learner Outcomes for SLHS Coursework Relative to ASHA 2014 Standards:

ASHA standards can be found at:

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<th>Learner Outcomes</th>
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