Audiology Externship (SLHS 921). University of Arizona, Tucson, Arizona

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SKYPE name:

Students must be enrolled in SLHS 921 during their participation in the Audiology Externship program. Total minimum enrollment for the entire span of the externship must be TOTAL 6 credits. This may be distributed in any way that the student chooses over the two semesters, but enrollment for both fall and spring semesters of the externship span is required. Enrollment in the summer prior to fall semester of the externship year is not required, although the externship may begin in the summer months. There are University resources available to help cover a part of the non-resident tuition for students enrolled in 900 level units only. Please contact the Speech, Language and Hearing Sciences Graduate Coordinator (Denise Minopoli) or review at this website http://grad.arizona.edu/financial-resources/ua-resources/meritorious-awards/td-tuition-scholarship

In-state tuition and fees still apply. Students should determine individually the effects on their student loans and financial aid concerning number of credits. See below:

COURSE OBJECTIVE: The goal of the externship is to achieve and demonstrate competence and independence in evidence based clinical audiology procedures. Students will participate in an extended clinical rotation with one or more clinical instructors. Individual site goals are established during the first week of the externship and are submitted to the externship coordinator. These are monitored throughout the semester by the on-site preceptor. The outcomes are provided to the externship coordinator at the end of each semester. Additionally, students must attend a monthly meeting, complete the written assignments, and are expected to participate in group discussions using the D2L website (SLHS 921 FA14 001) designated for the externship.

A. Monitoring and Evaluation of Externship (SLHS Externship Advisor [Dr. Muller] and Externship preceptor)

1. Students will complete the form Guideline for Externship with their preceptor during the first week – keep a copy and send a copy to the Externship coordinator electronically, by FAX (520 626-1364) or regular mail.

2. Dr. Muller and externship preceptor establish and maintain contact during the semester:
   a. Week 2 (telephone or email): Purpose: Establish initial contact and identify any major issues and confirm grading and reporting methods.
   b. Every 4 to 6 weeks, first semester: Email from Dr. Muller to preceptor and student and telephone contact if needed. Purpose: General monitoring of progress. The goal is to support both the student and the preceptor without unduly impacting the preceptor’s practice.

3. The preceptor completes a mid-semester evaluation (after approximately 8 weeks of work) Externship preceptor(s) may complete a mid-semester report using the G.O.-A and/or any other evaluation materials used by the placement site, but this is not mandatory. The results of any grading requirements will be submitted to Dr. Muller.
   c. Student meets with preceptor to discuss mid-semester evaluation if needed.
d. Student and Dr. Muller discuss mid-semester evaluation if needed.

e. A remedial plan will be developed by the preceptor and Dr. Muller if there are any specific areas of concern.

4. At the end of each semester, the preceptor completes the final evaluation in consultation with Dr. Muller using the GO-A or any site-devised similar form agreed upon by the preceptor and Dr. Muller. Additionally, if there is a remediation plan in place, the student’s progress on this plan will be commented on and taken into account in the final evaluation. The preceptor also completes the FAST-A to document the student’s skill level in all relevant clinical areas. Both semesters, student completes the PACE-A, which is signed by the preceptor. This should be sent to the Externship Advisor (Dr. Muller) on an announced due date by email attachment (i.e., scanned copy) or FAX: 520 621-9901

E. Additional Externship Activities

The following additional activities are also required. Their purpose is to promote exchange of information and maintain continuity and community, and facilitate reflective practice.

1. Monthly meetings. These will be done using an electronic interface (currently Skype). The topics of these meetings will be determined by the Externship Advisor and the students.

2. Written projects. There will be at least two required written projects assigned per semester. The focus will be reflective practice with an emphasis on evidence-based practice.

3. D2L discussion board. Students and instructors will utilize the D2L website discussion board for group discussions, brainstorming ideas, and to promote critical thinking.

GRADING

Grading for the externship will be based upon the student’s performance on the goals and objectives established for the specific site and on participation in the seminar. The externship coordinator will enter a grade based on the feedback from the preceptor (80% of grade) and the additional externship activities (20% of grade). Grading for the additional externship activities will be based on the following:

1. Attendance at monthly meetings (5%). There are a limited number of meetings each semester and participation in the meetings is not something that can be made up. Non-participation is a significant educational loss. Students who miss more than one meeting per semester for any reason will lose all 5%.

2. Performance on written projects (10%).

3. Participation in the D2L discussion board (5%). Students must post to the discussion board at least three times during the semester. If they don’t, all 5% is lost.

Grading is with Alternative Grading S (=superior A), P (= passing, B), E (= failing), K (= Course in progress)
Online Meeting Dates and Times:
Thursday, January 8 at 5:00 Mountain Time (5:00 Arizona Time)
Thursday, February 12 at 5:00 Mountain Time (5:00 Arizona Time)
Thursday, March 12 at 5:00 Mountain Time (4:00 Arizona Time)
Thursday, April 9 at 5:00 Mountain Time (4:00 Arizona Time)

SPECIFIC LEARNER OUTCOMES/ ASSESSMENT METHOD /ASHA REQUIREMENTS:

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<thead>
<tr>
<th>OUTCOME</th>
<th>Assessment</th>
<th>ASHA Standard</th>
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<tbody>
<tr>
<td>Define performance goals and report their progress</td>
<td>SLHS form</td>
<td>A22, Site dependent</td>
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<tr>
<td>Achieve independence on site-specific goals</td>
<td>GO-A and FAST-A</td>
<td>A22, Site dependent</td>
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<tr>
<td>Apply the principles of evidence-based practice</td>
<td>GO-A, FAST-A, &amp; meeting assignments</td>
<td>A22, Site dependent</td>
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