Language Science (SLHS 340)  
Fall 2016  
Manuel Pacheco  ILC room 130 M, W, & F 10:00-10:50

Description of Course
Core features of language are identified and integrated into a model of language that is applicable to language disorders and language development. Topics include: phonetics, phonology, morphology, syntax, semantics, and pragmatics. This is a Writing Emphasis Course.

Instructor and Contact Information
Leah Kapa, PhD  
Contact: SLHS 328, 520-626-0831, leahkapa@email.arizona.edu  
Office Hours: Monday 2:00-3:00; Wednesday 8:15-9:45; Friday 11:00-12:30; or by appointment

Teaching Assistants
Sarah Cretcher  cretcher@email.arizona.edu  TBA  
Jessie Erikson  jaerikson@email.arizona.edu  Tuesday 11:00-1:00  SLHS 503

Preceptors
Kendall Church  kendallbchurch@email.arizona.edu  Monday & Friday 8:30-9:30  
Amanda Flock  alflock@email.arizona.edu  Tuesday & Thursday 1:00-2:00

Course Format and Teaching Methods
The format of this course will include lecture, small-group activities, in-class discussion, outside homework and writing assignments, and in-class exams. PowerPoint slides will be posted to D2L after the lecture each day. Please note that some examples, videos, demonstrations, etc. will not be included.

Course Objectives and Expected Learning Outcomes
By the end of this class students should understand:
- What language is and how it differs from speech, hearing and communication
- The sounds and sound patterns of language (phonetics/phonology)
- The meaning of words (semantics)
- How words are formed and the structure of words (morphology)
- The structure of phrases and sentences (syntax)
- How language is used (pragmatics)

Absence and Class Participation Policy
The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at http://catalog.arizona.edu/2015-16/policies/classatten.htm

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable: http://policy.arizona.edu/human-resources/religious-accommodation-policy.

Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored. See http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02
There is no requirement for students to attend class and attendance will not be taken. However, all students are encouraged to attend class because this time will be used to supplement and expand on the information included in your texts. There will be no make-ups available for graded opportunities that happen during class (i.e., group activities) if a student happens not to attend class. The only exception to this policy is if a student must miss class for an excused absence (e.g. pre-approved absence from the UA Dean of Students http://catalog.arizona.edu/2013-14/policies/classatten.htm; holidays or events for organized religions for students who affiliate with that particular religion). In this case, we can meet to discuss the option of making up work. It is the student’s responsibility to initiate a meeting on this topic. The student must contact me within two days of his/her absence, or make-up work will not be provided. Students who need to adjust their schedules for religious reasons must contact me within the first week of class in order to make appropriate changes to the schedule.

Course Communications
Announcements regarding the course will be communicated during class meetings, via D2L, and/or through official UA e-mail.

Required Texts or Readings
Availability: purchase through UA Bookstore
Additional required readings will be posted to D2L.

Assignments and Examinations: Schedule/Due Dates
In-Class Exams (100 points): There will be 4 in-class exams covering course readings and lectures and 1 cumulative final exam. The exam format will be multiple choice, short answer, and essay questions. Each exam is worth 25 points and your highest 4 of 5 exam scores will count toward your final grade. If you miss an exam due to an excused absence only (see policy below) you can choose to complete a make-up exam within one week of the missed exam. Make-up exams are entirely essay in format.

In-Class Activities (10 Points): Throughout the semester, group in-class activities will be completed, and students will hand their assignments in for grading. All complete assignments will receive full credit (1 point). These in-class assignments will occur randomly, and therefore, you must attend class regularly in order to earn these points. A total of 12 in-class assignments will be completed during the semester, but only 10 will count toward your final grade. Students can earn 1 bonus point for each in-class assignment they complete beyond the 10 required assignments. Completion of all 12 assignments will result in 2 bonus points added to the final course total. Because grades are based on only 10 out of 12 in-class assignments, no make-up in-class assignments will be given unless an absence is excused with documentation (see absence policy below).

Assignments (55 points): There are 5 assignments, worth 11 points each. These assignments will be due in hard copy format at the beginning of class on the dates specified in the schedule below. Assignments submitted after the start of class will lose 1 point. Assignments submitted within 24 hours of the due date will lose 2 points. Assignments submitted within 48 hours of the due date will lose 5 points. Assignments will not be accepted more than 48 hours after the due date. If you will not be in class the day an assignment is due, then you should arrange to submit it in advance in person or via email.

Article Writing Assignment (35 points): Students will select one of three possible academic articles posted on D2L to use for the article writing assignment. This assignment will be completed in three parts: Paper Outline, Article Summary 1, and Article Summary 2. Each of these is described in more detail below.

Paper outline (5 points): This assignment requires students to read a scientific article and answer several question prompts to serve as an outline for the information to be included in the article summary assignments. This outline is due in a Dropbox on D2L by 10:00pm on
October 12. Assignments submitted within 1 hour of the deadline will lose .5 points. Assignments submitted within 24 hours of the due date will lose 1 point. Assignments submitted within 48 hours of the due date will lose 2.5 points. Beyond 48 hours after the deadline, assignments will receive feedback, but a grade of 0.

**Article Summary 1 (10 points):** In this assignment, students will use their graded outline to write a paper summarizing their selected academic article and proposing a future study based on this research. This paper is due in a Dropbox on D2L by 10:00pm on November 2. Assignments submitted within 1 hour of the deadline will lose 1 point. Assignments submitted within 24 hours of the due date will lose 2.5 points. Assignments submitted within 48 hours of the due date will lose 5 points. Beyond 48 hours after the deadline, assignments will receive feedback, but a grade of 0.

**Article Summary 2 (20 points):** In this assignment, students will revise and resubmit their Article Summary 1 based on instructor feedback. This paper is due in a Dropbox on D2L by 10:00pm on November 23. Assignments submitted within 1 hour of the deadline will lose 2 points. Assignments submitted within 24 hours of the due date will lose 5 points. Assignments submitted within 48 hours of the due date will lose 10 points. Beyond 48 hours after the deadline, assignments will receive feedback, but a grade of 0.

**Final Examination or Project**
A cumulative final exam will be completed during the designated final exam period, which is Friday, December 9 from 10:30 to 12:30.

**Grading Scale and Policies**
**Total Points = 200**
A 180-200
B 160-189
C 140-159
D 120-139
E < 120

There is no re-grading of assignments in this course, and make-up work will only be provided for in-class activities and exams in the case of excused absences with documentation. Students are responsible for regularly checking your grades in D2L and alerting the instructor if you have not been properly credited for your work.

**Requests for incomplete (I) or withdrawal (W)** must be made in accordance with University policies, which are available at [http://catalog.arizona.edu/2015-16/policies/grade.htm#I](http://catalog.arizona.edu/2015-16/policies/grade.htm#I) and [http://catalog.arizona.edu/2015-16/policies/grade.htm#W](http://catalog.arizona.edu/2015-16/policies/grade.htm#W), respectively.

**Scheduled Topics/Activities**
Note: topic and reading dates may change throughout the semester. Any changes to assignment due dates will be announced in class and posted on D2L. Always consult the D2L website for the most updated reading schedule and assignment due dates. **Exam dates will not change.**

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<tr>
<th>Week</th>
<th>Day</th>
<th>Date</th>
<th>Topic</th>
<th>Assignments due</th>
<th>Readings</th>
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<td>Course Introduction</td>
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<tr>
<td></td>
<td>W</td>
<td>8/24</td>
<td>Properties of Language</td>
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<td>Yule ch. 2</td>
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<td>F</td>
<td>8/26</td>
<td>Animal Communication</td>
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<td>Yule ch. 2</td>
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<td>2</td>
<td>M</td>
<td>8/29</td>
<td>Phonetics</td>
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<td>Phonetics</td>
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<td>Phonology</td>
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<td>M</td>
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<td>Phonology – Signed</td>
<td>Assignment 1</td>
<td>Yule ch. 15</td>
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### Classroom Behavior Policy
To foster a positive learning environment, students and instructors have a shared responsibility.
We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

**Threatening Behavior Policy**

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See [http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students](http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students).

**Accessibility and Accommodations**

Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit [http://drc.arizona.edu](http://drc.arizona.edu).

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

**Code of Academic Integrity**

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See [http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity](http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity).

The University Libraries have some excellent tips for avoiding plagiarism, available at [http://www.library.arizona.edu/help/tutorials/plagiarism/index.html](http://www.library.arizona.edu/help/tutorials/plagiarism/index.html).

*Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor’s express written consent.* Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

You have permission to audio record my lectures. However, if you would like to record me, TAs, or preceptors during meetings or office hours, you will need to obtain our express verbal agreement at the time of recording. We have the right to refuse your request.

**UA Nondiscrimination and Anti-harassment Policy**

The University is committed to creating and maintaining an environment free of discrimination; see [http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy](http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy).

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.
Additional Resources for Students

UA Academic policies and procedures are available at http://catalog.arizona.edu/2015-16/policies/aaindex.html

Student Assistance and Advocacy information is available at http://deanofstudents.arizona.edu/student-assistance/students/student-assistance

Confidentiality of Student Records

http://www.registrar.arizona.edu/ferpa/default.htm

Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.