SLHS 477

Communication Disorders I

Tuesdays & Thursdays 11:00 – 12:15
Biological Sciences West Room 301

Description of Course
This course focuses on the study of disordered communication processes related to speech and swallowing. Consideration is given to the signs and symptoms, etiology, clinical course, and developmental/academic/social impact of the disorders. Assessment and intervention are highlighted.

Course Prerequisites or Co-requisites
Students must have senior status and have taken Anatomy & Physiology of the Speech Mechanism (SLHS 261) and Acoustics (SLHS 267). SLHS majors and minors only.

Instructor and Contact Information
Instructor: Robin Samlan, Ph.D., CCC-SLP
Assistant Professor
Department of Speech, Language, & Hearing Sciences
Department of Otolaryngology Head & Neck Surgery
Office: SLHS 509
Phone: (520) 621-8618
Email: rsamlan@email.arizona.edu

Help Sessions (AKA “Office Hours”): Tuesdays 9:30 – 10:30 AM

Note about help sessions: You do not need an appointment to drop by my office during the help session times. Just stop by to ask questions or discuss material (individually or in a group). I am also available by appointment if the regularly scheduled time does not work for you. Please email me some times that fit into your schedule and we will figure it out.

Teaching Assistants:

<table>
<thead>
<tr>
<th>Name</th>
<th>Email address</th>
<th>Help Session Time &amp; Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chelsea Privette, M.Ed.</td>
<td><a href="mailto:cprivette@email.arizona.edu">cprivette@email.arizona.edu</a></td>
<td>Mondays 2-3, SLHS 505</td>
</tr>
<tr>
<td>Celeste Gallegos</td>
<td><a href="mailto:cgallegos@email.arizona.edu">cgallegos@email.arizona.edu</a></td>
<td>Tuesdays 2-3, SLHS 305</td>
</tr>
<tr>
<td>Lauren James</td>
<td><a href="mailto:icjames@email.arizona.edu">icjames@email.arizona.edu</a></td>
<td>Wednesdays 1-2, SLHS 305</td>
</tr>
<tr>
<td>Samantha Rainsdon</td>
<td><a href="mailto:mantha3@email.arizona.edu">mantha3@email.arizona.edu</a></td>
<td>Thursdays 2-3, SLHS 305</td>
</tr>
</tbody>
</table>

Course Format and Teaching Methods
This class is being taught in a collaborative learning space. The space provides the opportunity for small group discussion and activities to help you learn and apply the material. You will be responsible for completing reading assignments (and frequently quizzes) prior to class so that you can use the information to solve clinically based problems with your other group members. You will be expected
to take notes in class that are based on the discussions.

Course Objectives and Expected Learning Outcomes

1. Students will be able to explain the nature of speech, voice, and swallowing disorders. This includes demonstrating knowledge of the following for each communication disorder discussed:
   a. Signs and symptoms
   b. Etiology
   c. Clinical course
   d. Developmental, academic, social, psychological, physical, and functional impacts

2. Apply principles of evidence-based practice to assessment and treatment of communication disorders, deepening the understanding of how scientific study advances clinical decisions.

3. Demonstrate critical thinking through applying course information to solving novel clinically-framed problems.

   Departmental learning outcomes can be found at:
   [http://assessment.arizona.edu/sci/Speech%20Hearing%20Sciences](http://assessment.arizona.edu/sci/Speech%20Hearing%20Sciences)

Absence and Class Participation Policy

The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at [http://catalog.arizona.edu/2015-16/policies/classatten.htm](http://catalog.arizona.edu/2015-16/policies/classatten.htm)

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable: [http://policy.arizona.edu/human-resources/religious-accommodation-policy](http://policy.arizona.edu/human-resources/religious-accommodation-policy).

Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored. See [http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02](http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02)

Participating in the course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all lectures and discussion section meetings. Attendance will not be taken; however, failure to attend class will cause missed in-class assignments and exams, resulting in a grade of “0” for that activity. Neither in-class activities nor exams can be made up. Two in-class assignments and one exam will be dropped.

Makeup Policy for Students Who Register Late

Students who register after the first class meeting may not make up missed assignments/quizzes for credit.

Course Communications

Course information will be communicated through the D2L site for this class. Please set a notification so you will know when there are changes. If you are unable to set the notification, call the computing center for assistance: it is your responsibility to check the site and know about any changes or requirements posted.

Required Texts or Readings

There is no textbook required for this course. Required readings will be posted on d2L.

Required or Special Materials

You will need to bring a voting card (ABCD) to class every time.

Assignments and Examinations: Schedule/Due Dates

**In-class individual or group assignments** will occur. Occasionally, they will be replaced by an in-class quiz. The number of points assigned to each assignment will be announced when you complete the assignment, varying from 1-3 points. These in-class activities will require you to come to class
prepared: having completed the assigned readings and ready to ask questions and apply the material.

**Individual homework assignments and quizzes:** There are 10 assignments/on-line quizzes. They are based on your readings and due on the following dates: 8/25/16, 8/30/16, 9/6/16, 9/13/16, 9/27/16, 10/4/16, 10/20/16, 10/25/16, 11/10/16, and 11/17/16. On-line quizzes will typically be due several hours before class time, so be sure to plan ahead.

There will be **four exams** during the course of the semester (in addition to a cumulative final exam). The four exams will occur on: 9/20/16, 10/13/16, 11/3/16, and 12/1/16.

There will be a **cumulative final exam** during the regularly scheduled exam period.

**Final Examination or Project**
Monday, December 12, 2016, from 10:30-12:30

The University of Arizona Final Exam Regulations are available at: http://www.registrar.arizona.edu/schedule101/exams/examrules.htm
The Final Exam Schedule is available at: http://www.registrar.arizona.edu/schedules finals.htm

**Grading Scale and Policies**

**Regular grades are provided in this course (A, B, C, D, E):**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>B</td>
<td>80-89.9%</td>
</tr>
<tr>
<td>C</td>
<td>70-79.9%</td>
</tr>
<tr>
<td>D</td>
<td>60-69.9%</td>
</tr>
<tr>
<td>E</td>
<td>0-59.9%</td>
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</tbody>
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The university policy regarding grades and grading systems is available at http://catalog.arizona.edu/2015-16/policies/grade.htm

**Allocation of points:**

20%: In-class assignments and quizzes after the lowest 2 scores are dropped.
20%: Ten individual out-of-class homework/quizzes
45%: The 3 highest scores of the 4 exams scheduled during the semester
15%: Cumulative final exam

**Late policy for homework/quizzes:** On-line quizzes must be completed and submitted for a grade by the deadline indicated on d2L or you will receive no points (typically 2 hours before class time). Homework assignments will be submitted through d2L using the originality checker. We will always check the originality report. Any plagiarism within an assignment will cause the whole assignment to receive a “0” (all parties' assignments will receive a “0” if the situation involves more than one student), and all cheating will be reported to the Dean of Students. It is the student's responsibility to double-check that they have uploaded the correct version of the correct assignment. The file uploaded closest to the deadline will be graded. Late homework assignments will be accepted according to the following schedule: 90% of earned grade if 1 minute to 23 hours 59 minutes late; 80% of earned grade if 24 hours to 47 hours 59 minutes late. Assignments 48 hours or more late will receive grades of “0.”

**Dropped exam:** The lowest of the four exam grades will be dropped from the final grade calculation. Each of the three remaining exams is worth 15% of the final grade. The dropped exam policy is INSTEAD of a make-up policy. This means that if you must miss an exam, you will not be able to make it up (even if you have an excellent reason such as illness or a family emergency). You will
receive a “0” for any exam you miss. The final exam cannot be dropped.

**Missed classes:** If you are absent during a day when there is an in-class assignment (most days), you will receive a score of “0” for that assignment. You must physically be in class to receive points for in-class assignments. The two lowest scores in this category will be dropped, allowing for illness, emergencies, etc.

**Missed Assignments/Quizzes/Exams:** Students will be assigned a score of “0.” No make-up assignments, quizzes, or exams are offered for this class.

One assignment/quiz score may be replaced through completion of an alternate activity. The grade replacement opportunity (extra credit) for each unit will be posted on d2L. The deadline for completion of the extra credit will be the last day of class (12/6/16) at 11:00 AM. If you received zero on any assignment or quiz due to a violation of the code of academic integrity, you will also lose the opportunity to replace a homework/quiz score with an extra credit assignment. If you receive a zero because of failure to complete the activity on time or because you did not answer any question correctly, you can use the grade replacement option.

**Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies, which are available at [http://catalog.arizona.edu/2015-16/policies/grade.htm#I](http://catalog.arizona.edu/2015-16/policies/grade.htm#I) and [http://catalog.arizona.edu/2015-16/policies/grade.htm#W](http://catalog.arizona.edu/2015-16/policies/grade.htm#W), respectively.**

**Dispute of Grade Policy:** You have the opportunity to request that the professor re-grade any items from any assignment, quiz, or exam. The following procedures must be followed for the re-grading to occur: 1) Submit the request in writing, 2) Submit the request within 1 week of the date the grade was released to you, 3) Explain WHY your answer is (also) correct, 4) Provide information about your information source (such as the assigned reading or a slide from class). The instructor’s decision about the grade is then final.

**Honors Credit**

Students wishing to contract this course for Honors Credit should e-mail me to set up an appointment to discuss the terms of the contact and to sign the Honors Course Contract Request Form. The form is available at [http://www.honors.arizona.edu/documents/students/ContractRequestFrom.pdf](http://www.honors.arizona.edu/documents/students/ContractRequestFrom.pdf)

**Scheduled Topics/Activities**

<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings Due</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>8/23/16</td>
<td>Communication Disorders</td>
<td></td>
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<tr>
<td>8/25/16</td>
<td>Cleft Lip &amp; Palate</td>
<td>Zajac &amp; Vallino (2017) Ch. 2</td>
<td>#1</td>
</tr>
<tr>
<td>8/30/16</td>
<td>Cleft Lip &amp; Palate</td>
<td>Kummer (2008) Ch. 12</td>
<td>#2</td>
</tr>
<tr>
<td>9/1/16</td>
<td>Cleft Lip &amp; Palate</td>
<td></td>
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<tr>
<td>9/6/16</td>
<td>Cleft Lip &amp; Palate / Stuttering</td>
<td>Ramig &amp; Pollard (2011). Ch. 7</td>
<td>#3</td>
</tr>
<tr>
<td>9/8/16</td>
<td>Stuttering</td>
<td></td>
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<tr>
<td>9/13/16</td>
<td>Stuttering</td>
<td>Assigned article (either Dyer 01 or Silverman 88)</td>
<td>#4</td>
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<tr>
<td>9/15/16</td>
<td>Stuttering</td>
<td></td>
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<tr>
<td>9/20/16</td>
<td><strong>Exam 1</strong></td>
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<tr>
<td>9/22/16</td>
<td>Voice Production &amp; Disorders</td>
<td>Ferrand (2014) Ch. 5, pp. 148-170</td>
<td>#5</td>
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<tr>
<td>9/27/16</td>
<td>Voice Production &amp; Disorders</td>
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<tr>
<td>10/4/16</td>
<td>Voice Production &amp; Disorders</td>
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<tr>
<td>10/6/16</td>
<td>Laryngectomoy</td>
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Final Exam: Monday, December 12, 2016, from 10:30-12:30

Classroom Behavior Policy
To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Students are asked to refrain from disruptive conversations with people sitting around them during lecture and learning activities. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

Threatening Behavior Policy
The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students.

Accessibility and Accommodations
Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit http://drc.arizona.edu.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

Code of Academic Integrity
Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of
independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity

The University Libraries have some excellent tips for avoiding plagiarism, available at http://www.library.arizona.edu/help/tutorials/plagiarism/index.html.

_Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor’s express written consent._ Violations to this and other course rules are subject to the Code of Academic Integrity and will result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

**UA Nondiscrimination and Anti-harassment Policy**

The University is committed to creating and maintaining an environment free of discrimination; see http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

**Additional Resources for Students**

UA Academic policies and procedures are available at http://catalog.arizona.edu/2015-16/policies/aaindex.html

Student Assistance and Advocacy information is available at http://deanofstudents.arizona.edu/student-assistance/students/student-assistance

**Confidentiality of Student Records**

http://www.registrar.arizona.edu/ferpa/default.htm

**Subject to Change Statement**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.
### Learner Outcomes for SLHS Coursework Relative to ASHA 2014 Standards


| Learner Outcomes                                                                 | IV-B | IV-C 1 | IV-C 2 | IV-C 3 | IV-C 4 | IV-C 5 | IV-C 6 | IV-C 7 | IV-C 8 | IV-C 9 | IV-D | IV-E | IV-F | IV-G | IV-H | V-A | V-B | V-B | V-B |
|----------------------------------------------------------------------------------|------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------|------|------|------|------|-----|-----|-----|-----|-----|
| 1. Explain basic concepts, terminology, and theory in speech, voice, & swallowing disorders. |      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      |      |      |      |      |      |     |     |     |     |     |
| 2. Apply principles of evidence-based practice to assessment and treatment of communication disorders, deepening the understanding of how scientific study advances clinical decisions. |      |         |         |         |         | ✓      | ✓      | ✓      | ✓      | ✓      |      |      |      |      |      |     |     |     |     |     |
| 3. Demonstrate critical thinking through applying course information to solving novel clinically framed problems. |      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓      | ✓    | ✓    | ✓    | ✓    | ✓    |     |     |     |     |     |