SPH 559/659 Clinical Studies, Adult Hearing Assessment and Hearing Instruments

UA Hearing – Living Well with Hearing Loss

Instructor and Contact Information
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Course Format and Teaching Methods
This is a valuable clinical experience that offers a team approach to aural rehabilitation and counseling development in a group setting. Students will be expected to collaborate in the organization and delivery of a three class adult rehabilitation group, including but not limited to revising presentation slides and handouts/materials, providing pre and post measures, setting up a loop system and actively engaging with the patients who are in attendance.

Course Objectives and Expected Learning Outcomes
Students will be able to demonstrate the ability to:
1. Organize a group audiologic rehabilitation program for adults and their frequent communication partners.
2. Explain and demonstrate Hearing Assistive Technologies to group members.
3. Explain and know how to set up a loop system.
4. State which outcome measures are appropriate for assessing progress in group audiologic rehabilitation.
5. Explain psychosocial and coping skills and give clients feedback on their progress.
6. Display good presentation and group counseling skills.
7. Exhibit good listening skills.

Absence and Class Participation Policy
Regular attendance is expected: A drop of one letter grade will be automatic for students missing more than two clinics. This policy does not mean that you have two excused absences; it simply allows for issues that may arise unexpectedly.

The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at http://catalog.arizona.edu/2015-16/policies/classatten.htm

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable: http://policy.arizona.edu/human-resources/religious-accommodation-policy.

Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored. See http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02

Participating in the course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all lectures and discussion section meetings. Students who miss class due to illness or emergency are required to bring documentation from
their health-care provider or other relevant, professional third parties. Failure to submit third-party documentation will result in unexcused absences.

**Course Communications**
Means by which communication will be conducted include discussion before, after, and during scheduled clinic, and via email. Additional meetings will be scheduled as needed.

**Grading Scale and Policies**
Students who are able to demonstrate skills in the majority of these areas are at expectations. Students who demonstrate skills in all these areas AND in additional areas expected only of more advanced students are above expectations. Students who are not able to demonstrate skills in these areas are below expectations. Grades will be assigned as follows:

- **A** = Above expectations
- **B** = At expectations
- **C** = Below expectations

Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies, which are available at [http://catalog.arizona.edu/2015-16/policies/grade.htm#I](http://catalog.arizona.edu/2015-16/policies/grade.htm#I) and [http://catalog.arizona.edu/2015-16/policies/grade.htm#W](http://catalog.arizona.edu/2015-16/policies/grade.htm#W), respectively.

**Grades based on the following Skills**
1. Program planning and organization (actively participating and planning in group sessions; reviewing materials prior to sessions, updating materials as needed; contributing thoughts/ideas)
2. Understanding program materials including outcome measures (understanding the materials on the slides; how to administer and interpret the outcome measures; familiar with the handouts and materials on the LWHL website)
3. Delivery of program materials (use appropriate rate of speech/clear speech, simplifies difficult concepts, shows enthusiasm and excitement for content and groups; adapts presentation to meet needs of the groups; uses microphone appropriately)
4. Understanding of assistive technology (demonstrates set up of the telecoil/loop system; able to know the difference between infra-red/Bluetooth etc.; able to demonstrate assistive tech)
5. Reliability and professionalism (on-time to meetings and group sessions; dress consistent with the clinic dress code; engage in the process and be ready to participate; complete lytec notes for each group member at the end of the 3-wk sessions; respond to emails from instructor and co-clinicians in a timely manner)
6. Interaction with co-clinicians (demonstrates team work; shared responsibility for group set up and teaching responsibilities; respectful to co-clinicians)

**Classroom Behavior Policy**
To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

**Threatening Behavior Policy**
The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See [http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students](http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students).

**Accessibility and Accommodations**
Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit http://drc.arizona.edu.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

**Code of Academic Integrity**

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity.

The University Libraries have some excellent tips for avoiding plagiarism, available at http://www.library.arizona.edu/help/tutorials/plagiarism/index.html.

_Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor’s express written consent._ Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

**UA Nondiscrimination and Anti-Harassment Policy**

The University is committed to creating and maintaining an environment free of discrimination; see http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy.

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

**Subject to Change Statement**

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.