SLHS 501: Professional Issues  
Electrical and Computer Engineering, Room 102; Thursdays 2-3:15pm

Description of Course  
This course is intended to prepare graduate students for the realities of professional practice. Topics covered include professional issues in speech language pathology and audiology including: scope of practice, issues related to clinical practice, certification and licensure, legislation, legal issues, supervision, and ethics.

Instructor and Contact Information  
Mary Alt, SLHS 318, 626-6180, malt@email.arizona.edu  
“Open Door Policy” for office hours.  
Course website on d2l: https://d2l.arizona.edu

Course Format and Teaching Methods  
Student-led presentations/discussions; in-class discussions and activities; limited lecture

Course Objectives and Expected Learning Outcomes  
• Demonstrate knowledge of professional and ethical issues relevant to speech language pathologists and audiologists.  
• Demonstrate the ability to respectfully engage in a debate about professional issues.  
• Demonstrate knowledge about scope of practice, ethics, guidelines and position statements, and certification and licensure issues as determined by ASHA and AAA.  
• Demonstrate awareness of variables related to professional practice in different clinical settings.  
• Demonstrate knowledge of laws related to the practice of speech language pathology and audiology.  
• Create a professional resume, application letter, and show the ability to successfully engage in a job interview.  
• Deliver an oral presentation/facilitate a productive discussion on matters related to professional issues in speech language pathology or audiology.

Absence and Class Participation Policy  
The UA’s policy concerning Class Attendance, Participation, and Administrative Drops is available at http://catalog.arizona.edu/2015-16/policies/classatten.htm

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable: http://policy.arizona.edu/human-resources/religious-accommodation-policy.

Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored. See http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02

Participating in the course and attending lectures and other course events are vital to the learning process. As such, attendance is required. Missing more than 2 classes without an excuse will drop a student’s grade by one letter. Any student who misses his/her presentation will lose 10 points. Students who miss class due to illness or emergency are required to bring documentation from their health-care provider or other relevant, professional third parties. Failure to submit third-party documentation will result in unexcused absences.

Course Communications  
Course communication will be conducted through d2l and regular UA email. It is the student’s responsibility to make sure he/she checks these formats for updates and messages.
Required Texts or Readings
There are no required texts or readings for this course. Students will have to do readings in relation to their student-led presentations/discussions, but those will be selected by students on an individual basis.

Assignments and Examinations: Schedule/Due Dates
The standards, guidelines, and specific deadlines for all assignment submissions and formats can be found on the individual rubrics/instructions posted on the course d2l webpage for this class. Any questions about format/instruction should be directed to the instructor prior to the deadline for the assignment.

Student-Led Presentation/Discussion (50 points): Each student will be part of a team that leads an in-class presentation and discussion. Due date varies by topic.

Resume (20 points): Students will create a first draft (5 points) and a final draft of a resume (10 points), and peer-edit other resumes (5 points). There are multiple due dates for different parts of the project.

Paper (10 points): Students will write a short paper on the topic of supervision. Due 10/27

Presentation Reflections (20 points): Students will provide reflections on at least 10 of the topics covered in class by the last day of class. Each reflection is worth 2 points. Due 12/1

CFY/Externship Project (20 points): Students will research their ‘dream’ job and create a packet of information related to the search, including an application letter. Due 12/1

Re-grading Policy: Re-grading is not expected to be a standard practice. All points deducted will be clearly linked to each assignment’s rubric. However, if a student has a specific issue, he or she can schedule an appointment to discuss the situation with the instructor. Students should be prepared to provide evidence for their viewpoint. Re-grading requests must be submitted no more than one week after feedback for an assignment has been provided.

Final Examination or Project
The CFY/Externship project will serve as a summative assessment in lieu of a traditional final examination. Final Exam Regulations, [http://www.registrar.arizona.edu/schedule101/exams/examrules.htm](http://www.registrar.arizona.edu/schedule101/exams/examrules.htm), and Final Exam Schedule, [http://www.registrar.arizona.edu/schedules-finals.htm](http://www.registrar.arizona.edu/schedules-finals.htm)

Grading Scale and Policies
Students will be graded using letter grades (A – E) [http://catalog.arizona.edu/2015-16/policies/grade.htm](http://catalog.arizona.edu/2015-16/policies/grade.htm)

Grades are based on the assignments listed above:

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<th>TOTAL POINTS = 120</th>
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<tr>
<td>A</td>
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Detailed descriptions of the assignments including grading rubrics will be posted on the web page and discussed in class. No make-up assignments or extra credit assignments will be provided in order to raise a grade. Late assignments will be subject to point deductions as detailed in each assignment’s rubric. Students may arrange for make-up work if they have a legitimate, documented excuse for missing class and the assignments associated with that class period. Incomplete work will not be graded.

Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies, which are available at [http://catalog.arizona.edu/2015-16/policies/grade.htm#I](http://catalog.arizona.edu/2015-16/policies/grade.htm#I) and [http://catalog.arizona.edu/2015-16/policies/grade.htm#W](http://catalog.arizona.edu/2015-16/policies/grade.htm#W), respectively.

Scheduled Topics/Activities (See Assignments Instruction Handout on d2l for specific due dates)

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<tr>
<th>Date</th>
<th>Class #</th>
<th>Topic</th>
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<tr>
<td>8/25</td>
<td>1</td>
<td>Course Introduction: Negotiating</td>
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Classroom Behavior Policy
To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Threatening Behavior Policy
The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students.

Accessibility and Accommodations
Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit http://drc.arizona.edu.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

Code of Academic Integrity
Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity.

The University Libraries have some excellent tips for avoiding plagiarism, available at http://www.library.arizona.edu/help/tutorials/plagiarism/index.html.

Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor’s express written consent. Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA e-mail to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

UA Nondiscrimination and Anti-harassment Policy
The University is committed to creating and maintaining an environment free of discrimination; see http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

Additional Resources for Students
UA Academic policies and procedures are available at http://catalog.arizona.edu/2015-16/policies/aaindex.html
Student Assistance and Advocacy information is available at http://deanofstudents.arizona.edu/student-assistance/students/student-assistance

Confidentiality of Student Records
http://www.registrar.arizona.edu/ferpa/default.htm

Subject to Change Statement
Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.