SLHS 921 - Extern Class

Instructors and Contact Information
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Course Objectives: The goal of the externship is to achieve and demonstrate competence and independence in evidence based clinical audiology procedures.

Course Requirements
Externship: Students will continue their participation in an extended clinical rotation, which was initiated in the fall, 2016 semester and will be mentored by one or more clinical instructors. Student goals for each site will be monitored throughout the semester by the on-site preceptor. The outcomes are provided to the externship coordinator at the end of the semester.

Monthly meetings: students must attend a monthly meeting using the D2L website (SLHS 921 FA17 001) designated for the externship. The topics of these meetings will be determined by the Externship Advisors.

Presentation: There will be one required presentation. The focus will be case-based or a clinical practice question with the emphasis on evidence-based practice.

D2L discussions: Students and instructors will utilize the D2L website for group discussions throughout the semester.

Course Information
Students must be enrolled in SLHS 921 during their participation in the Audiology Externship program. Total minimum enrollment for the externship must be 6 units per semester for a TOTAL of 12 credits. Enrollment in the summer prior to fall semester of the externship year is not required, although the externship may begin in the summer months. There are University resources available to help cover a part of the non-resident tuition for students enrolled in 900 level units only. Please contact the Speech, Language and Hearing Sciences Graduate Coordinator or review at this website http://grad.arizona.edu/financial-resources/ua-resources/meritorious-awards In-state tuition and fees still apply. Students should determine individually the effects on their student loans and financial aid concerning number of credits. See below:

Thesis/Dissertation Tuition Scholarship: The award reduces nonresident tuition to what Arizona residents pay for tuition for 1 to 6 units. The award excludes the mandatory registration fees and any additional tuition charged by the individual programs. For the tuition structure, please refer to the University of Arizona Financial Services Bursar's Office. The tuition scholarship is designed to reduce the tuition for nonresident students who are within 2 years of completing their degree and only working on their thesis or dissertation research and writing.

Eligibility:
1. Nonresident graduate (masters, doctoral, or S.J.D.) degree-seeking student
2. Enrolled at The University of Arizona for one to six (1 to 6) credits of 900-level units ONLY (no actual courses)
3. Not applicable to summer tuition.

Application Procedure:
Academic units recommend graduate degree seeking students to the Graduate College for the award. (Students may not apply directly to the Graduate College) Please send the recommendation to 900levelwaivers@grad.arizona.edu.


**Range of Support**: based on the current non-resident tuition rate.

**Limitations**: Not more than four (4) semesters.

The department will recommend eligible students to the Graduate College for the tuition scholarship. Students may not apply directly. Once the award has been processed and approved, the requestor and the student will receive an email notification from the Graduate College.

**Absence and Class Participation Policy**

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable: [http://policy.arizona.edu/human-resources/religious-accommodation-policy](http://policy.arizona.edu/human-resources/religious-accommodation-policy)

Absences preapproved by the UA Dean of Students (or dean’s designee) will be honored. See [https://deanofstudents.arizona.edu/absences](https://deanofstudents.arizona.edu/absences)

Regular attendance during your clinical externship and participating in the D2L online meetings are vital to the learning process. For attendance policies at your externship site, refer to your externship clinical instructor.

**Grading**
Grading for the externship will be based upon the student’s performance on the goals and objectives established for the specific site and on participation in the seminar. There is no final examination for this class. Grading for the seminar will be based on the following:

**Monitoring and Evaluation of Externship (80% of grade)** (SLHS Externship Advisor [Dr. Muller] and Externship preceptor)

Dr. Muller will establish and maintain contact with and the externship preceptor during the semester. Purpose: General monitoring of progress. The goal is to support both the student and the preceptor without unduly impacting the preceptor’s practice.

1. **Mid-semester evaluation**
   - Externship preceptor(s) may complete a mid-semester report (after approximately 8 weeks of work) using Calipso and/or any other evaluation materials used by the placement site, but this is not mandatory. The results of any mid-term evaluations, outside of Calipso, will be submitted to Dr. Muller.
   - Student meets with preceptor to discuss mid-semester evaluation if needed.
   - Student and Dr. Muller discuss mid-semester evaluation if needed.
   - A remedial plan will be developed by the preceptor and Dr. Muller if there are any specific areas of concern.

2. **Final evaluation**
At the end of the semester, the preceptor completes the final evaluation using Calipso. Additionally, if there is a remediation plan in place, the student’s progress on this plan will be commented on and taken into account in the final evaluation. Student records clock hours using Calipso, which are approved by the preceptor. These hours must be entered by May 10, 2017.
Attendance and monthly meeting participation (5%). There are a limited number of on-line meetings during the semester and participation in the meetings is not something that can be made up. Non-participation is a significant educational loss. Students who miss more than one meeting per semester for any reason will lose participation points proportional to the number of absences.

Presentation (10%).

D2L participation (5%). DISCUSSION FORUMS will be created throughout the semester and will be a way for you to engage with each other during your externship.

Scheduled Activities
Online D2L Classes
1/9/17 Informal online discussion/details of required presentation
2/13/17 Clinical presentations
3/13/17 Clinical presentations
4/17/17 The job search (Interviewing/making Connections)

D2L Online Behavior Policy
To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities.

Threatening Behavior Policy
The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students.

Accessibility and Accommodations
Our goal in this classroom is that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact the Disability Resource Center (520-621-3268) to establish reasonable accommodations. For additional information on the Disability Resource Center and reasonable accommodations, please visit http://drc.arizona.edu.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Code of Academic Integrity
Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity.

UA Nondiscrimination and Anti-harassment Policy
The University is committed to creating and maintaining an environment free of discrimination; see http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy.

Subject to Change Statement
Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.